

SOCIAL AREA PRELIMINARY EXAM READING LIST

May 25, 2020

Background: Social Area students take a written Preliminary Examination during the Spring Semester of their third year in the program. The exam is taken in two parts: a sit-down exam and a take-home exam (see Social Area Handbook).

Below is the core list of readings for the Preliminary Examination. It represents the minimum knowledge base required to pass the exam. You should also review your course readings (especially core Social and Personality courses and the research methods course). We further urge you to stay current on the major professional journals (e.g., *JPSP*, *PSPB*) so that you are familiar with current research and issues in social psychology. We also suggest that for each review of a particular research program, you read at least one original journal article that describes a study discussed in the article or chapter. This is the best way to become familiar with the methods and procedures utilized in a line of research. In general, in preparing for the preliminary exam, you should be able to thoughtfully summarize, critique, and integrate the major approaches in social psychology.

History/Background

- Altman, I. & Stokols, D. (1987). Broad views in psychology: Traits, interactional, organismic, and transactional. In I. Altman & D. Stokols (Eds.), *Handbook of environmental psychology* (1-32). New York: Wiley.
- Lewin, K. (1951). Formalization and progress in psychology (1940). In K. Lewin & D. Cartwright (Eds.), *Field theory in social science: Selected theoretical papers* (pp. 1-29). New York: Harper & Brothers Publishers.
- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th edition, pp. 3-50). Hoboken, NJ: John Wiley & Sons, Inc.
- Taylor, S. E. (1998). The social being in social psychology. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. I, pp. 58-95). Boston, MA: McGraw-Hill.

Research Methods

- Anderson, C.A., Allen, J.J., Plante, C., Quigley-McBride, A., Lovett, A., & Rokkum, J.N. (2019). The MTurkification of social and personality psychology. *Personality and Social Psychology Bulletin*, 45(6), 842-850.
<https://doi.org/10.1177%2F0146167218798821>

- Cohen, J. (1994). The earth is round ($p < .05$). *American Psychologist*, 49(12), 997-1003.
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- Harlow, L. L. (2010). On scientific research: The role of statistical modeling and hypothesis testing. *Journal of Modern Applied Statistical Methods*, 9(2), 4.
- Miller, J.G. (2004). Culturally sensitive research questions and methods in social psychology. In C. Sansone, C. C. Morf & A. T. Panter (Eds.) *Sage handbook of methods in social psychology*, (pp. 93-116). Thousand Oaks, CA: Sage Publications.
- Platt, J. R. (1964). Strong inference. *Science*, 146, 347-353.
- Preacher, K. J. (2015). Advances in mediation analysis: A survey and synthesis of new developments. *Annual review of psychology*, 66, 825-852.
- Reis, H. T., & Gosling, S. D. (2010). Social psychological methods outside the laboratory. *Handbook of social psychology* (5th edition, pp. 82-114). Hoboken, NJ: John Wiley & Sons, Inc.
- Sanbonmatsu, D. M., & Johnston, W. A. (2019). Redefining Science: The Impact of Complexity on Theory Development in Social and Behavioral Research. *Perspectives on Psychological Science*, 14(4), 672-690.
- Shrout, P.E., Rodgers, J.L. (2018). Broadening perspectives from the replication crises. *Annual Review of Psychology*, 69, 487-510. <https://doi.org/10.1146/annurev-psych-122216-011845>
- West, S. G., & Thoemmes, F. (2010). Campbell's and Rubin's perspectives on causal inference. *Psychological methods*, 15(1), 18.

Attitudes

- Cunningham, W. A., & Zelazo, P. D. (2007). Attitudes and evaluations: A social cognitive neuroscience perspective. *Trends in Cognitive Sciences*, 11, 97-104.
- Chen, S., & Chaiken, S. (1999). The heuristic-systematic model in its broader context. *Dual-process theories in social psychology*, 1, 73-96.

- De Houwer, J., Thomas, S., & Baeyens, F. (2001). Associative learning of likes and dislikes: A review of 25 years of research on human evaluative conditioning. *Psychological Bulletin*, 127, 853–869.
- Fazio, R. H., Pietri, E. S., Rocklage, M. D., & Shook, N. J. (2015). Positive versus negative valence: Asymmetries in attitude formation and generalization as fundamental individual differences. In J. M. Olson & M. P. Zanna (Eds.), *Advances in Experimental Social Psychology* (Vol. 51, pp. 97-146). Burlington: Academic Press.
- Fishbein, M., & Ajzen, I. (2010). *Predicting and changing behavior: The Reasoned Action approach* (pp. 37-64). New York: Psychology Press.
- Harmon-Jones, E., Amodio, D. M., & Harmon-Jones, C. (2009). Action-based model of dissonance: A review, integration, and expansion of conceptions of cognitive conflict. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 41, pp. 119-166). New York: Academic Press.
- Jost, J. T. (2019). The IAT Is Dead, Long Live the IAT: Context-Sensitive Measures of Implicit Attitudes Are Indispensable to Social and Political Psychology. *Current Directions in Psychological Science*, 28(1), 10–19.
- Petty, R. E., Briñol, P., Fabrigar, L.R., & Wegener, D.T. (2019). Attitude structure and change. In E. J. Finkel & R. F. Baumeister (Eds.), *Advanced social psychology: The state of the science* (2nd edition, pp. 117-156). New York, NY: Oxford University Press.

Close Relationships and Interpersonal Processes

- Batson, C. D. (1998). Altruism and prosocial behavior. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. II, pp. 282-316). Boston, MA: McGraw-Hill.
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- Finkel, E. J., Simpson, J. A., & Eastwick, P. W. (2017). The psychology of close relationships: Fourteen core principles. *Annual Review of Psychology*, *68*, 383-411.
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- Holt-Lunstad, J. (2019). Why social relationships are important for physical health: A systems approach to understanding and modifying risk and protection. *Annual Review of Psychology*, *69*, 437–458. <https://doi.org/10.1146/annurev-psych-122216-011902>.
- Kramer, A.D.I., Guillory, J.E., & Hancock, J.T. (2014). Experimental evidence of massive-scale emotional contagion through social networks, *Proc. Natl. Acad. Sci. U. S. A.*, *111*, 8788–8790. <https://doi.org/10.1073/pnas.1320040111>.
- Mayo, O. & Gordon, I. (2020). In and out of synchrony – Behavioral and physiological dynamics of dyadic interpersonal coordination. *Psychophysiology*.
- Murray, S. L., Holmes, J. G., & Collins, N. L. (2006). Optimizing assurance: The risk regulation system in relationships. *Psychological Bulletin*, *132*, 641-666.
- Reis, H. T., & Gable, S. L. (2015). Responsiveness. *Current Opinion in Psychology*, *1*, 67-71.
- Rusbult, C. E., & Van Lange, P. A. M. (2008). Why we need interdependence theory. *Social and Personality Psychology Compass*, *2*, 2049-2070.
- Sbarra, D.A., & Hazan, C. (2008). Co-regulation, dysregulation, self-regulation: An integrative analysis and empirical agenda for understanding adult attachment, separation, loss, and recovery. *Personality and Social Psychology Review*, *12*, 141-167.
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Decision-Making

- Evans, J. B. T., & Stanovich, K. E. (2013). Dual-process theories of higher cognition: Advancing the debate. *Perspectives in Psychological Science*, *8*, 223-241.
- Gilovich, T. D., & Griffin, D. W. (2010). Judgment and decision making. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.) *Handbook of social psychology* (5th edition, pp. 542-588). Hoboken, NJ: John Wiley & Sons, Inc.

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Emotion

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Schachter, S. & Singer, J.E. (1962). Cognitive, social, and physiological determinants of emotional states. *Psychological Review*, *69*, 379-399.

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Groups/Intergroup Processes

Balliet, D., Wu, J., & De Dreu, C. K. (2014). Ingroup favoritism in cooperation: A meta-analysis.

Brewer, M. (2007). The social psychology of intergroup relations: Social categorization, ingroup bias, and outgroup prejudice. In A. Kruglanski & E. T. Higgins (Eds), *Social Psychology: Handbook of basic principles*, 2nd Edition (pp. 695-715). New York: Guilford.

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Person Perception and Attribution

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Personality and Social Behavior

- Champagne F. A., & Curley J. P. (2011). Epigenetic influence of the social environment. In A. Petronis & J. Mill (Eds) , *Brain, behavior & epigenetics* (pp. 185-208). Berlin Heidelberg: Springer-Verlag.
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Self and Identity

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Self-Regulation and Motivation

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Social Influence

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Stereotypes and Prejudice

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