

Emma G. Franklin, M.S.
Curriculum Vitae

emma.franklin@psych.utah.edu | (303)-552-4424

Education

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|--------------------|------------------------------|--------------------------------------------------------------------------------------------------------|
| University of Utah | Ph.D. (expected 2027) | Social Psychology |
| University of Utah | M.S. (2024) | Psychology Thesis: <i>Exploring Discloser Gender as a Moderator of Stealing Thunder in Politics</i> |
| Fort Lewis College | B.A. (2019) | Psychology, Summa Cum Laude |

Research Experience

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| University of Utah 2023 – Present | Graduate Research Assistant Peace and Intergroup Conflict Lab (PICL) PI: Dr. Samantha Moore-Berg |
| University of Utah 2022 – Present | Graduate Research Assistant Persuasion, Prejudice, & Performance (PPP) Lab PI: Dr. Paul H. White |
| Fort Lewis College 2021 | Research Assistant Social Psychological Experimentation (SPEX) Lab PI: Dr. Alex Borgella |
| Fort Lewis College 2018–2019 | Senior Thesis Project Faculty Advisor: Dr. Natasha Tidwell Affiliated Publication: Franklin & Tidwell (2019) |
| Fort Lewis College 2016–2018 | Undergraduate Research Assistant Many Labs Replication Project PIs: Dr. Sue Kraus & Dr. Natasha Tidwell Affiliated Publication: IJzerman et al. (2020) |

Teaching Experience

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| University of Utah 2024 – Present | Graduate Instructor Psychology as a Science & Profession (Summer 2024) |
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University of Utah
2022 – Present

Graduate Teaching Assistant

Psychology as a Science & Profession (Fall 2022, 2023)
Research Methods in Psychology (Spring 2023, 2024)
Honors Intergroup Relations (Fall 2024)

Fort Lewis College
2017-2018

Undergraduate Teaching Assistant

Introduction to Psychology (Fall 2017)
Psychology of Women & Gender (Spring 2018)

Publications

Franklin, E. & Tidwell, N. D. (2023). Contemporary developments in attachment theory. In T.K. Shackelford (ed.), *Encyclopedia of Sexual Psychology and Behavior* (1-4). Springer Nature. https://doi.org/10.1007/978-3-031-08956-5_470-1

Franklin, E. & Tidwell, N. D. (2019). Attachment style and endorsement of gender roles in young adults. *Metamorphosis Journal of Undergraduate Research*. <https://metamorphosis.coplac.org/index.php/metamorphosis/article/view/270>

Presentations

Franklin, E. & White, P. H. (2023, April 12). Exploring disclosure gender as a moderator of stealing thunder in politics [Poster presentation]. Rocky Mountain Psychological Association's Annual Conference, Denver, CO.

Franklin, E. & Tidwell, N. D. (April 2019). *Attachment style and endorsement of gender roles in young adults*. Oral presentation at the Fort Lewis College Undergraduate Research and Creative Activities Symposium, Durango, CO.

Franklin, E. & Tidwell, N. D. (April 2019). *Attachment style and endorsement of gender roles in young adults*. Poster presented at the Rocky Mountain Psychological Association's Annual Conference, Denver, CO.

Franklin, E. & Tidwell, N. D. (April 2018). *Attachment style and gender-role conformity*. Poster presented at the Fort Lewis College Undergraduate Research and Creative Activities Symposium, Durango, CO.

Grants & Awards

University of Utah
2023

Clayton Research Fellowship (\$4,000)

Fort Lewis College
2019

Mellon Foundation Undergraduate Research in the Humanities Award (\$750)

Project: Attachment Style & Endorsement of Gender Roles in Young Adults.

Fort Lewis College
2019

Willard O. Bowman Award

Graduating senior who shows most promise to contribute to the discipline of psychology.

Departmental Service

University of Utah
2023 – Present

Diversity Graduate Student Application Advisory (DGSAA)

Activities: meeting with and providing support and feedback to an undergraduate mentee preparing to apply to graduate school in psychology.

Mentee: Alan Andrade

University of Utah
2023 – Present

Psychology Department Graduate Committee

Activities: provide feedback on updated curriculums, department and area handbooks, coordination of graduate recruitment and department events.

University of Utah
2023 – Present

Psychology Department Student Advisory Committee (SAC)

Activities: compile reports on faculty applying for tenure and promotion (committee chair 2024–2025).

University of Utah
2023 – Present

Psychology Department Graduate Diversity Committee

Fort Lewis College
2017–2018

Psychology Club President

Training

University of Utah
2023

Center for Teaching and Learning Excellence (CTLE) Graduate Teaching Institute

University of Utah
2022

Collaborative Institutional Training Initiative (CITI) Certification

2021

Question, Persuade, Refer (QPR) Suicide Prevention Training

Description: Teaches participants to recognize signs of crisis and engage in conversations about mental health and suicide.

2018

Colorado Sexual Assault Advocate Training

Description: Advocate training certified by the Colorado Office of the Attorney General. Volunteered with Sexual Assault Services Organization (SASO) in Durango, CO.

2018

Child Assault Prevention Program (CAPP) Training

Description: Comprehensive prevention program promoting bodily autonomy and bodily autonomy among elementary school students. Volunteered with Sexual Assault Services Organization (SASO) in Durango, CO.

Fort Lewis College
2017

Common Ground Training

Description: Educational training program designed to increase awareness of bias, promote cultural competency, and reduce prejudice and discrimination.

Additional Experience

Fort Lewis College
2019

Independent Study: Motivational Interviewing

Faculty Advisor: Dr. Brian Burke

Fort Lewis College
2018

Field School in Clinical Psychology: Denver County Jail

Faculty Advisor: Dr. Brian Burke

References

University of Utah
Graduate School Advisor

Dr. Paul White
paul.white@psych.utah.edu

University of Utah
Secondary Graduate School Advisor

Dr. Samantha Moore-Berg
samantha.mooreberg@psych.utah.edu

Fort Lewis College
Undergrad Research Advisor

Dr. Natasha Tidwell
ndtidwell@fortlewis.edu