Custom Report for SEAN MEEGAN Teaching PSY 1010 Undergraduate

General Psychology LEC sec: 1 2012 Fall

There were: 183 possible respondents.



Order		Question Text	Prev	N	RR			Div 1 Avg 1											
Group Question	MEEGAN	Instructor Questions	105		n/a			5.32 5											
Group Question		Course Questions	104		n/a	5.32	5.31	5.20 5	5.51	5.29									
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree			
1		Objectives clearly stated		104	57%	5.36	5.40	5.29 5	5.46	5.22	1% (1)	1% (1)	2% (2)	10% (10)	31% (32)	56% (58)			
2		Objectives met		104	57%	5.36	5.38	5.26 5	5.38	5.18	1% (1)	0% (0)	2% (2)	9% (9)	37% (38)	52% (54)			
3		Content well-organized		104	57%	5.28	5.32	5.19 5	5.62	5.10	2% (2)	0% (0)	5% (5)	9% (9)	31% (32)	54% (56)			
4		Course materials helpful		104	57%	5.3	5.30	5.17 5	5.54	5.08	1% (1)	2% (2)	1% (1)	12% (12)	32% (33)	53% (55)			
5		Assignments & exams covered the course		104	57%	5.31	5.30	5.23 5	5.62	5.15	1% (1)	2% (2)	3% (3)	7% (7)	35% (36)	53% (55)			
6		Learned great deal		103	56%	5.36	5.25	5.15	5.5	5.08	1% (1)	3% (3)	1% (1)	8% (8)	29% (30)	58% (60)			
7		Overall effective course		103	56%	5.3	5.26	5.15 5	5.46	5.07	1% (1)	1% (1)	4% (4)	9% (9)	32% (33)	53% (55)			
9		Helped me become a critical thinker		103	56%	5.03	5.14	5.14		5.14	1% (1)	3% (3)	3% (3)	16% (16)	41% (42)	37% (38)			
10		Diversity issues relevant in course		101	55%	5.08	5.11	5.11		5.11	1% (1)	2% (2)	4% (4)	15% (15)	38% (38)	41% (41)			
11		Clearly presented Social Science concepts		105	57%	5.41	5.30	5.20		5.20	1% (1)	0% (0)	1% (1)	7% (7)	38% (40)	53% (56)			

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12		Expanded my thinking about human institutions, cultures and behaviors	104 57%	5.25 5.28 5.18		5.20	1% (1)	1% (1)	1% (1)	13% (14)	37% (38)	47% (49)		
13		Illustrated the role of theory in explaining the human world	105 57%	5.3 5.24 5.13		5.14	1% (1)	0% (0)	1% (1)	10% (11)	41% (43)	47% (49)		
14		Helped me think more analytically about the subject	104 57%	5.33 5.23 5.15		5.17	2% (2)	0% (0)	3% (3)	8% (8)	34% (35)	54% (56)		
15		Took this course to meet a General Education or Bach degree	104 57%	4.99 5.26 5.20		5.18	5% (5)	8% (8)	2% (2)	9% (9)	23% (24)	54% (56)		
16	VIERCIAN	Instructor was organized	105 57%	5.39 5.36 5.28	5.77	5.20	2% (2)	1% (1)	0% (0)	7% (7)	34% (36)	56% (59)		
17		Instructor presented effectively	103 56%	5.34 5.29 5.17	5.85	5.11	2% (2)	2% (2)	3% (3)	7% (7)	26% (27)	60% (62)		
18	MHHCTAN	Instructor created respectful environment	105 57%	5.48 5.46 5.38	5.92	5.33	2% (2)	0% (0)	1% (1)	6% (6)	29% (30)	63% (66)		
19		Demonstrated thorough knowledge	104 57%	5.58 5.48 5.45	5.92	5.43	1% (1)	0% (0)	1% (1)	3% (3)	29% (30)	66% (69)		
20	MERCIAN	Instructor encouraged questions/ opinions	103 56%	5.44 5.44 5.36	5.92	5.33	1% (1)	0% (0)	2% (2)	10% (10)	26% (27)	61% (63)		
21	NIBBLEAN	Instructor available for student consultation	103 56%	5.17 5.36 5.33	5.92	5.29	1% (1)	1% (1)	7% (7)	9% (9)	36% (37)	47% (48)		
22	WEELTAN	Overall effective instructor	103 56%	5.49 5.35 5.27	6	5.21	1% (1)	2% (2)	1% (1)	3% (3)	30% (31)	63% (65)		
24		Presented material at appropriate difficulty	104 57%	5.36 5.22 5.22		5.22	1% (1)	1% (1)	2% (2)	6% (6)	38% (40)	52% (54)		
25	MEEGAN	Enthusiastic	104 57%	5.72 5.43 5.43		5.43	1% (1)	0% (0)	0% (0)	1% (1)	21% (22)	77% (80)		

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26	MEEGAN	Implications/applications	103 56%	5.52 5.33 5.33	5.33	1% (1)	0% (0)	1% (1)	6% (6)	28% (29)	64% (66)						
27	MEEGAN	Constructive feedback on performance	104 57%	4.75 5.07 5.07	5.07	3% (3)	7% (7)	6% (6)	20% (21)	26% (27)	38% (40)						
28	MEEGAN	Stimulated my interest	103 56%	5.13 5.13 5.13	5.10	3% (3)	1% (1)	6% (6)	7% (7)	38% (39)	46% (47)						
29	MEEGAN	Instructor dealt fairly and impartially	104 57%	5.39 5.36 5.36	5.34	1% (1)	1% (1)	2% (2)	6% (6)	35% (36)	56% (58)						
30	MEEGAN	Used novel teaching methods	103 56%	5.21 5.10 5.10	5.10	2% (2)	2% (2)	2% (2)	11% (11)	34% (35)	50% (51)						
31	MEEGAN	Stimulated intellectual curiosity	104 57%	5.36 5.20 5.20	5.20	1% (1)	1% (1)	3% (3)	7% (7)	34% (35)	55% (57)						
32	MEEGAN	Stimulated independent thinking	103 56%	5.29 5.22 5.22	5.24	1% (1)	2% (2)	2% (2)	6% (6)	41% (42)	49% (50)						
33	MEEGAN	Sensitive referring to diversity issues	103 56%	5.54 5.49 5.49	5.49	1% (1)	0% (0)	1% (1)	1% (1)	36% (37)	61% (63)						
						0-9											
		Credit hours earned	116 63%			100% (116)											
						21	31-40	25-30	17	18	19	20	22 2	3 24	41+	9- 16	0
		Student age	116 63%			9% (10)	2% (2)	8% (9)	2% (2)	28% (33)	23% (27)		9% 3° (11) (4				
						V Discrim	Discrim	Avg	Slight Discrim	N Discrim	Careless						
		Discriminate current	116 63%			0% (0)	0% (0)	0% (0)	0% (0)	100% (116)	0% (0)						
						Very Easy	Easy	Avg	Hard	Very Hard							
		Rating tendency current	116 63%			16% (18)	16% (19)	16% (19)	28% (33)	23% (27)							

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		Xfer No	Xfer Yes					
Transfer student	116 63%	86% (100)	14% (16)					
		M	F					
Student gender	116 63%	41% (48)	59% (68)					
		Very Easy	Easy	Avg	Hard	Very Hard		
Rating tendency overall	105 57%	18% (19)	19% (20)	17% (18)	30% (31)	16% (17)		

Text Responses

Question: Comments on course effectiveness

the textbook was actually interesting and engaging, despite being an overview for a gen ed course. the online content - the chapter quizzes and study questions especially - were really helpful for learning the material.

I felt like he went off on random tangent and talked way to fast to understand concepts in class. Didn't find relation to what he was discussing in class and quizzed on yourpsychportal

PsychPortal is an amazing site, and it is very easy to use, but three of my classes forced me to buy memberships to an outside website this semester each being about \$80. Books are already expensive enough, and adding the membership fees on top of that was extremely inconvenient.

The discussions and lectures covered every area on the test. It was well organized and fun, interesting content was discussed.

book is wonderful but there is a lot of information packed into one short class.

I liked that this course required us to use Psychportal rather than Canvas. Psychportal was a great resource in addition to our textbook for course materials and activities to help us understand the chapters. I really liked the PsychSim quizzes and activities we were required to do they helped me to really remember the content of the chapter.

i enjoyed using psychportal for this class. don't make research participation a requirement.

I would recommend buying the hard copy of the reading material because reading off the computer and trying to take my pre-lecture quizzes at the same time was really hard. I also had a very hard time on all my pre-lecture quizzes and redid them all many times to get a some what good score, so I would recommend going over those after or before not really counting the score as much as a completion score.

I would have preferred the online class assignments to not start so soon because I was unable to get a copy of the web access by fault of the school, not my own, yet I was still

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penalized for that.

n/a

The online resources really helped as well as meeting for SI sessions!

Very effective class.

The online assignments were great. I loved how they seemed so personalized. They were also as long or as short as I wanted them to be because after completion I could always keep going. I also loved the text book.

Everything was presented in a very clear way. He put on the lectures online, which was nice to refer to. He also sent out an email the night before something was due.

The use of the online website with exercises from the book was a useful learning/studying tool. The email reminders of upcoming assignments were also very useful.

The online components of the course were interesting and effective in preparing us for the exams.

corky fun

ethusiastic teacher with a willingness to invite students to truely participate in lectures. Appropriate enviorment to share opinions and ask questions.

SI sessions proved worthwhile. Lectures were sometimes hard to follow. Pre-lecture quizzes seemed a bit pointless.

fun class helpful assignments

online material, easy to contact,

Slightly boring. Maybe have more assignments in class. My Pysch Portal SUCKS! I HATED IT!

Great online format, great instructor.

Psychportal was a very effective source for study, review, and for doing the assignments. The textbook was also structured in a way that made it easier and even enjoyable to read.

The psychortal assignments really helped me understand what we were learning in class. The making connections papers helped put what we learned in class in a real life perspective.

Psychology is interesting to me and Dr. Meegan shows cool videos about it.

You are doing great

I feel that this class was too big. I think this class would be more effective if there were less people in it. It was also difficult because many times I felt that the instructor covered different materials, or presented facts that differed from those in the text, and so when questions came up on the exam, it was hard to know which answer he was referring to; his answer, or the texts?

The course content was so enlightening. I took this class just as a gen ed class but now I'm going to major in psychology. The professor uses powerpoint slides filled with a ton of information but spends 5-10 minutes lecturing on them which I find to be a really effective method.

The SI sessions and the lectures.

Lectures were awesome and I liked how it was tied into life realistically! Sometimes questions on the exam seemed like trick questions or were too ambiguous.

The course follows a predictable schedule, so it's easy to follow. The book is intruiging, informative, and also rather witty.

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the power points were very helpful, especially the fact that we can access them online after the class. Also the quizzes taken right before the exams were great because it was based upon completion, helping me really retain the material

The course taght me so much and it was so interesting.

interesting and fun

There needs to be more connection between the different sources of material: the lectures, the book, and psych portal. It sometimes felt as though things learned in one place weren't touched in others. Also, there is a ton of material and placing more emphasis on the most important and universal concepts would help; especially as a general psych class.

The materials were great but I sometimes felt like I was learning something different from him than what I was learning from the text that he required us to use.

learning curve on psych portal was really helpful.

The instructor was extremely knowledgeable and knew what he was talking about. He was very enthusiastic about the course, which made it easier to learn and keep focus since the class was at 7:30 AM.

The SI class helped me learn the material that I did not quite understand in class. Also the teacher gave a lot of videos and examples that helped me remember the material better.

Lots of practice quizes to accompany the reading as well as interesting learning material, all homework was online.

This course was interesting and even though we have a good amount of assignments, it's not hard to pass.

i learned a great deal in this class, and the exams were exactly what we learned about

I liked how energetic he was every morning and since he was like this, it was a lot more interesting to learn from him. He also taught things very thoroughly and directly making assignments and tests very straightforward.

His slides where online, so that was helpful. Only suggestion would be to keep up todate slides on psychportal.

The readings outside of class matched what we learned in class. The objectives of the class were easy to understand.

I feel like stronger reviews should be given before exams and the power points should be more interesting.

psych-portal

The psychportal website worked really well and had lots of helpful study tools, besides the pre-lecture quizes which seemed a little useless. The SI was really helpful when i could attend.

I gained a lot more knowledge about the human brain. I already took this course in high school but I wanted to know more about it. It intrigues me.

Psych Portal is terrible. It ruined a lot of my experience.

Psych Portal was a great way to keep up with the reading and prep for exams.

I felt like I enjoyed and even participated within the learning experience that this class openly provided as a window of the psychological world. I was very pleased with how this class was ran with precision and decisive methods that further encouraged us to actively learn about this subject.

The extra credit portion of the online course and the small quizzes after the tutorials.

Ability to study online, yet portal was very comprehensive and helped build thorough knowledge base

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This class is very involved. Psychportal's notification system is a bit overwhelming.

The power points made for class were very helpful.

I really liked having the homework online, that helped me stay organized and stay on top of things. I also liked that the tests were done with scantron.

Having the assignments online made them easier to make time for. The course is constructed in a way that will make you learn the materials easier.

The lecture slides had a lot of information and psychoprtal was an ok resource. I didn't like how psychoprtal was such a finicky program and that it couldn't be run on certain browsers. This is 2012, they need to figure it out.

The textbook was actually bearable, good progression

1. Pre-lecture quizzes are a really good idea, helped stimulate the information in your head before hand. 2. Research participation is sometimes hard to work around.

taking the online tests an unlimited amount of times helped me grasp the concept and helped me study for the actual tests, all assignments were online and that helps a lot for a college student

I liked how the content in class reflected the SI sessions. I liked how there were videos in class the provided examples to what we were learning.

Question: Comments, suggestions on instructor performance

He was incredibly energized and animated in the classroom, which was really helpful in getting me interested in the material since it was so early in the morning. His lecture style was interesting and animated which helped keep me awake and engaged even though I was taking it as a gen ed requirement.

very enthusiastic and is very well versed in the subject of psychology! made the class bearable at 7:30 am.

He made the atmosphere of the classroom very energetic. The way he lectured made the class fun and interesting and made me enjoy learning the content.

This class was very early in the morning for me but because Professor Meegan was always so energetic and excited each class it really helped me wake up and want to pay attention to the lecture. Just his personality makes him a great fit as a professor for this course.

he was great because he was extremely enthusiastic about teaching Psychology, he always brought food on test day to help ease our stomachs too.

n/a

His energy and incorporation of humor.

I think that he was an effective morning professor because he was so energetic and didn't just put the class back to sleep. I liked every morning walking into an upbeat music classroom. I think that posting the class info and grades up on to psych portal is very helpful just to know where you are and how you are performing in the class.

quick to respond. Organized support systems with TAs well. Very enthusiastic, made if fun!

Such an interesting instructor.

I loved the energy he brought to class. It was entertaining and educational to sit through class. I also loved his examples from movie clips that really brought the subject to life.

Professor Meegan gave examples that were easy to remember for every topic he covered. He made them examples that we could all relate to and ones that would be remembered. He was also extremely enthusiastic and made me want to learn.

Mr. Meegan's enthusiasm made his lectures enjoyable. The instructors use of online resources was convenient.

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Professor Meegan's enthusiasm was contagious, even at 7:30 AM.

cool guy

Lots of opportunities for extra credit. Lectures were sometimes hard to follow.

He stuck to the schedule and made sure we understood what was expected from us.

He was awesome and always exciting. He made learning the material very enjoyable and because of his attitude i feel like i retained more information because it helped me pay attention. Overall he was awesome.

effective si sessions helpful study guide

very clear, great points to help incorporate into everyday life

The instructors and TAs were just great, so much enthusiasm

Like the TAs. He is a fun instructor

Very enthusiastic. Excellent educator.

He was animated, which helped to keep the lecture alive at an early hour. He would make personal connections with the course material, making it easier for us to do so.

Very energized, very impressive instructor. Never spoke a word personally, yet he was personable enough I would think I knew him.

Although the teacher was enthusiastic and fun to watch and listen to in class, I found that when trying to confront him one-on-one he was often unwilling to answer questions or apathetic towards students. I think he could improve by making himself more available and open to student suggestions and questions.

As much as I disliked you for not letting me take the second test after I totaled my car on my way to class while I had the flu and food poisoning, I appreciate you dropping our lowest test score.

He makes class interesting and he is inviting to students.

He knew what he was talking about which made me confident in learning from him. His enthusiasm made going to class worth it and entertaining.

He was a very enthusiastic lecturer which helped me stay focused. He also presented the information with stories so that we, firstly, stayed engaged and secondly, could remember information easily.

Enthusiastic and intelligent

I really liked how easy it was to communicate with Prof. Meegan, he responds to emails quickly. He always made the lectures more lively as well!

He's extremely energetic. The class was at 7:30 in the morning. If it weren't for his energy, I'd never have been able to stay awake. He's also genuinely fascinated by his field, which made me all the more interested and motivated to perform well.

fun and approachable

Professor Meegan made this class fun and helped me out alot.

The energy portrayed by Professor Meegan at 730 in the morning was absolutley comendable and made it possible to learn well in a 730am class. He was also very understanding

Sean, is very entertaining and he uses that to his advantage. You're never bored in his class and that makes it much easier to pay attention. He also uses a nice balance of videos,

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slides, stories, and real world examples to explain material.

He made the lectures interesting and taught in a variety of ways with videos and examples.

He is a very energetic professor and he keeps your attention.

He was very energetic and would use real life examples that we could apply the material to.

he had engaging lectures

He was WAY too hyper when he taught and made it hard to focus on what he was teaching.

He really knew what he was talking about. He had great TA's that were always there.

He was very passionate about all of the things he was teaching which made learning from him very easy and he also used a lot of examples that we as students would find interesting.

he was very polite and fun to be around and he covered the material in a way that plenty of people could understand

He was fun and energetic. He connected the content with real-life examples that we as students can relate to.

his enthusiasm and his way of making us understand the subject

The instructor was enthusiastic and easy to understand.

The instructor made the class interesting and the content easy to understand. The instructor made if easy to engage in learning.

I would say the slideshows but the one thing i didn't like was the professor would rush sometimes. And online assignments.

He was very funny and always had little snippetes of stories of his life that was related to the subject.

Very organized and good amount of detail into each subject in every lecture. Interesting and exciting while teaching.

The professor was the best part of the course. Saying he's enthusiastic is an understament. His energy carries and it was hard not to be interested while in class.

As enthusiastic as Prof Meegan was teaching the class as a whole, whenever I approached him one on one he seemed annoyed, never made eye contact and was curt with his statements. Once he even actually rolled his eyes when I asked him to clarify a question on the test.

Meegan is an amazing professor, I cannot say enough good about my experience in this class. His energy made the class enjoyable at 7:30 am. He knows the material and is well prepared. This is the first class at the University of Utah that I have walked away from wishing it was not ending!

I felt very open to speak with and ask questions to Dr. Meegan about personally interesting topics within this subject of study. I could sense a large effort given by Dr. Meegan to help us to be able to learn and use the benefits that psychological study has given to help us understand life more.

Prompt email replies and suggestions to improve grade and develop clear expectations.

He was loud and enthusiastic about the material which was helpful. The powerpoints were a little hard to follow and there were a lot of distractions.

He was an animated professor so people actually wanted to go to class. He loved the subject that he was teaching.

Amazing teacher very lively at 7:30 AM. For having over 100 people in the class he had time for everyone.

He made it easy to stay awake in class. He used a lot of slides that were funny yet educational.

Oftentimes it seemed as if he hadn't read the lecture slides before class and possibly hadn't viewed or changed them since the he created the slides for previous years' classes.

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Good attitude, keeps me awake

very energetic and made learning fun, understood students and applied music and food.

very helpful replied quickly to questions or comments

He was was very upbeat and energetic. This caused to class to be fun. He also was effective in providing personal examples to the course. This helped me because it provided me with real life examples.